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English Language Arts (K-12)

Introduction

ELA writers have assembled units aligned to the Common Core State Standards (CCSS) in English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects. They are presented here for your review and feedback and we look forward to your responses. The department will use your responses to inform the work as we continue to develop student learning objectives (SLOs) and assessments to measure those SLOs.

To facilitate your review of these documents, please refer to the Common Core State Standards (www.corestandards.org) and the PARCC Model Content Frameworks (www.parcconline.org/parcc-content-frameworks).

This first version of the model curriculum is intended to provide those standards that are met, in whole or in part, during each six-week ELA unit. The SLOs are intended to provide clear targets to assist in the daily planning of lessons. Assessments will be designed to measure how well students have met the targets, and, more important, what students still need to master. These assessment data will allow teachers to effectively determine what interventions students need as they encounter increasingly complex text.

You will note that some standards are not meant to be mastered in one six-week unit. These standards reappear – perhaps through several units—but are assessed periodically in one or more units to gauge students' progression towards mastery of the topics. At the beginning of each ELA unit is an overview that outlines for the user the standards that reappear throughout the grade level but are assessed in only certain units. (See grade level overviews.)

We remain grateful for your continued support of our work and for your feedback.

Course Overviews (Standards Into Units)

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