Strategic Plan

2013-2013

Strategic Plan Executive Summary

Prepared for

Estell Manor

Board of Education

Estell Manor, New Jersey

Facilitated by NJSBA Field Service Department

Charlene Zoerb and Kathy Winecoff, Field Service Representatives

New Jersey School Boards Association Serving Local Boards of Education Since 1914

Acknowledgements

The Estell Manor School District's Strategic Planning process, completed during the 2012 – 2013 academic year, could not have occurred without the support, cooperation and dedication of the following people and groups:

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Strategic Planning Process

Executive Summary

A. Educating the Board to make an informed decision

On December 21, 2011, Charlene Zoerb, made a presentation to the Estell Manor Board of Education on the Strategic Planning Services available through the Association.

The information included a review of the following information and requirements:

- commitment of time and resources
- school and community level involvement
- strategic planning to meet the needs of the district
- the Board's role in the process
- potential participants to be included in the process

On December 21, 2012, the Board contracted with NJSBA for these services for the 2011-2012 school year.

B. Pre-Process Planning

Materials were sent to Dr. Brûce Greenfield and discussed via telephone conference call between Dr. Greenfield, Charlene Zoerb and Kathy Winecoff to set up a schedule for the organization of the process, review of resources required.

C. State of the School Research Committee

Dr. Bruce Greenfield updated the State of the School Report which was reported out to all participants of the Weekend Planning Conference.

D. Planning Council Conference

On March 2, 2011 and March 3, 2011, Charlene Zoerb and Kathy Winecoff facilitated the Planning Council Conference. Outcomes of the conference included:

- 1. the vision of the future
- 2. the system of beliefs
- 3. the district mission statement
- 4. strengths, opportunities, key factors, and roadblocks
- 5. goals



6. strategies/objectives to accomplish the goals

Outcomes are included in the Strategic Planning binder.

E. Developing the Action Plans

On May 3, 2012, Charlene Zoerb provided information and training to the Action Plan Team Leaders and worked directly with the internal coordinator to assist these teams to do the following:

1. identify the action plans needed to accomplish the strategies/objectives

2. select measures for accountability

3. present action plans to the Planning Council for review

Outcomes are included in the Strategic Planning binder.
(Appendix C: Sample forms from Training packet)

On October 10, 2012, Charlene Zoerb met with Dr. Greenfield and the Action Teams to review the Action Plans.

F. Initial Review of the Strategic Plan-

On November 26, 2012, Charlene Zoerb and Kathy Winecoff facilitated the second Planning Council Conference where action plans were presented for review to do the following:

1. test the plan for validity

2. evaluate the progress of the pla

3. rework the plan as necessary with full team input

G. Presentation of Strategic Plan to the Board of Education

New Jersey School Boards Association Field Service Representatives, Charlene Zoerb and Kathy Winecoff worked with the internal coordinator and Action Team Leaders to shape the presentation of the plan to the full Board of education. The Strategic Plan was presented to the Estell Manor Board of Education on December 19, 2012.



Estell Manor School District

BELIEF STATEMENTS

We believe the role of the staff is:

That of a master teacher which incorporates the following themes: ESTELL MANOR PUBLIC SCHOOL

Teach with passion

- Engage all learners regardless of ability, age, or aptitude
- Be nurturing and compassionate

We believe the role of the community is:

- To be responsible to provide alsupportive, educational institution by financial support and volunteerism (Educational foundation, fundation, shared experiences)
- Instill in our children the richness and value of "small town" rural culture

We believe the role of the parents is:

- To communicate with staff effectively via technology
- To ensure accountability and responsibility from their children
- Value the shared goals of the district and respect each other's roles and responsibilities



We believe excellence in education includes:

• All children having the opportunity to attend an early childhood program

 Every student having the opportunity to learn to their maximum potential

• A positive environment that encourages becoming an individual

• Academic/social/emotional/physical: .. the development of the whole child

• Equipping students with college preparedness and /or career readiness



MISSION STATEMENT

The Estell Manor School District in partnership with our community exists to provide our students with an innovative nurturing, safe and effective educational environment that fosters initiative excellence and emotional and physical well-being, and prepares our children to appreciate diversity, behave ethically, and succeed as life-long learners in a changing world.

The Vision Logo

E

M

S

Excellence

Motivating

Success

Preparing today's learners for tomorrow's world



COMMON THREADS

- Improve facilities
- Technology
- Traffic extell manor public school
- Additional use of facilities
- Money to make everything possible
- Retain rustic charm of Estell Manor
- More teachers





STRENGTHS AND CHALLENGES

Strengths:

- Parents ESTELL MANOR PUBLIC SCHOOL
- Community
- Small class size, (programs, profactive administration, staff
- Excellent highly qualified respectful cooperative staff
- Differentiated instruction

Challenges:

- Funding
- Limited special needs programs
- Need additional technology
- Inferior secondary education



GOAL AREAS, SURVEY RESULTS and ACTION PLANS

ESTELL MANOR PUBLIC SCHOOL

Goal #1: Student Achievement

Goal #2: Finance

Goal #3: Facilities and Campus

Goal #4: Community Partnerships

Goal #5: School Environment and Educational Culture



Student Achievement

Goal 1: Technology

• Enhance, support, and extend teaching, learning and communication through the significant and practical utilization of technology in our school

Goal 2: Curriculum

• Develop and promote strategies, programs, activities, and methodologies that provide opportunities to utilize and exceed the foundation established by the Core and State Curriculum Standards for the development of the 21st century learner.

Goal 3: Home / School Communication

• Facilitate communication to build a strong connection between home and school through collaboration



Finance

- Goal 1: Obtain additional educational funding through grants
- Goal 2: Maximize use of the facility in order to increase school revenue
- Goal 3: Increase the funding of unbudgeted supplemental items



Facility and Campus

- Goal 1: Total upgrade of the 1955 lavatories (girls and boys)

 EXTELLAMANOR PUBLIC SCHOOL
- Goal 2: Re-align driveway configuration to provide a separate area for student drop-off / pick-up
- Goal 3: Correct HVAC ventilation problems in the 1972 and 1995 sections and re-evaluate and complete the geo-thermal system in the 1995 section (7 rooms, office, 2 lavatories)
- Goal 4: Emergency generator that would allow building to function (full or part)
- Goal 5: Install two additional flag poles (New Jersey and POW / MIA flags)
- Goal 6: Wireless accessibility throughout entire building



Community Partnership

- Goal 1: Improve communication between the school district and community
- Goal 2: Develop a cooperative partnership among Estell Manor City government, the school district and residents to expand opportunities for activities and services
- Goal 3: Provide an opportunity to community senior citizens and grand parents of Estell Manor school students to socialize and utilize their abilities wast resources and experience
- Goal 4: Make maximum use of the district facilities after school hours to enhance connection between the community and the school district



School Environment and Educational Culture

Compliment and improve the school environment and educational climate for our <u>students</u>

- Goal 1: Increase student access to the school library by utilizing parent volunteers and interns
- Goal 2: Implement and after school activity program for students
- Goal 3: Reward the outstanding academic and outstanding citizenship students of the month per class: "Wildcat Scholar" & "Wildcat Citizen"
- Goal 4: Provide school-wide activities the students' knowledge in the following areas: respect of others, problem-solving strategies, career awareness, kindness within the educational setting, drug and alcohol prevention healthy choices, importance of self esteem



School Environment and Educational Culture (continued)

Goal 5: Improve each child's awareness of their role as a global citizen PUBLIC SCHOOL

Compliment and improve the school environment and educational climate for our <u>staff</u>

Goal: Staff Motivator

Compliment and improve the school environment and educational climate for our families

Goal 1: Establish guidelines for a formalized school uniform

Goal 2: Create the opportunity for parents to learn about the New Jersey Anti-Bullying Bill of Rights

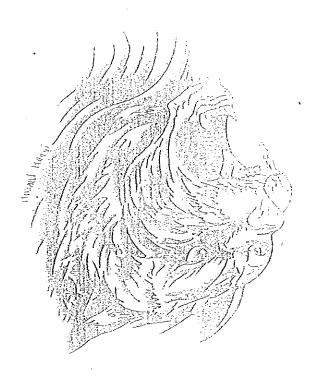


School Environment and Educational Culture (continued)

- Goal 3: Refine and / or improve the area of home to school communication.
- Goal 4: Create the opportunity for teacher classroom web pages
- Goal 5: Create the opportunity for parents to learn how to utilize PowerSchool as an informational tool regarding their child's education
- Goal 6: Expand the Estell Manor School Lending Library
- Goal 7: Provide community websites to our parents
- Goal 8: Provide current academic curriculum information to parents







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